

## Properties of Exponential Functions & Their Graphs

We already know that an exponential function has a variable as part of an exponent. In this activity we will examine the properties observed in the table of values and in the graphs of exponential functions.

### Problem #1 (reviewing differences)

- a) Use differences to show that the table below represents a linear relationship. (see page 141 of your textbook for a review of first and second differences)

x	y	1 <sup>st</sup> Diff
-1	9	$11 - 9 = 2$
0	11	$13 - 11 = 2$
1	13	2
2	15	2
3	17	2

$\therefore 1^{\text{st}}$  diff is a constant  
 $\therefore$  the relationship is linear

- b) Use differences to show that the table below represents a quadratic relationship.

x	y	1 <sup>st</sup> Diff	2 <sup>nd</sup> Diff
1	3	$2 - 3 = -1$	$1 - (-1) = 2$
2	2	$3 - 2 = 1$	$3 - 1 = 2$
3	3	$6 - 3 = 3$	$5 - 3 = 2$
4	6	5	$7 - 5 = 2$
5	11	7	
6	18		

$\therefore$  the 2<sup>nd</sup> diff is a constant  
 $\therefore$  the rel. is quadratic

### Problem #2

- a) Calculate the first and second differences for the table below. What do you notice about the first and second differences?

x	y	1 <sup>st</sup> Diff	2 <sup>nd</sup> Diff
1	4	4	4
2	8	8	8
3	16	16	16
4	32	32	32
5	64		

- b) Using the same table of values show that there is a "constant ratio". The term *constant ratio* is also called a *growth factor* or *decay factor*. It is calculated similar to first differences, only with division instead of subtraction.

First Quotient (divide)

x	y	FQ
1	4	$8 \div 4 = 2$
2	8	$16 \div 8 = 2$
3	16	$32 \div 16 = 2$
4	32	$64 \div 32 = 2$
5	64	

$\therefore$  the FQ is a constant  
 $\therefore$  the relationship is exponential

- c) What is the equation for the above table of values?

$$y = 2(2)^x$$

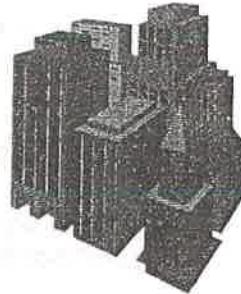
↑ starting amt when  $x=0$   
 ↑ constant ratio / FQ value

**Problem #3 Examining Population Growth**

- a) The population of a city is shown below. Is the population growth linear, quadratic or exponential?

Year	Population	$1^{st}$ Diff
2000	185,000	$\triangleright 15,000$
2001	200,000	$\triangleright 15,000$
2002	215,000	$\triangleright 15,000$
2003	230,000	$\triangleright 15,000$

$\therefore 1^{st}$  Diff is constant  
 $\therefore$  linear



- b) The population of a second city is shown below. Is the population growth linear, quadratic or exponential?

Year	Population	FQ
2000	95,000	$\triangleright 1.03$
2001	97,850	$\triangleright 1.03$
2002	100,786	$\triangleright 1.03$
2003	103,810	$\triangleright 1.03$

$\therefore$  FQ is constant  
 $\therefore$  exponential

- c) The population of a third city is shown below. Is the population growth linear, quadratic or exponential?

Year	Population	$1^{st}$ Diff	$2^{nd}$ Diff
2000	110,000	$\triangleright 1400$	$\triangleright 2800$
2001	111,400	$\triangleright 1400$	$\triangleright 2800$
2002	115,600	$\triangleright 4200$	$\triangleright 2800$
2003	122,600	$\triangleright 7000$	$\triangleright 2800$
2004	132,400	$\triangleright 9800$	$\triangleright 2800$

$\therefore$   $2^{nd}$  Diff is constant  
 $\therefore$  quadratic

- d) Find an equation that models the growth of the first and second cities.

a)  $m = 15,000 \leftarrow 1^{st}$  Diff value and  $b = 185,000$  (starting amt.)  
 $\therefore y = 15,000x + 185,000 \leftarrow$  test  $(3, 230,000)$  ✓

b) base/growth factor is  $1.03$  (FQ value) and starting amt is  $95,000$   
 $\therefore y = 95,000(1.03)^x$  where  $x$  is # years since the yr 2000  
 $\qquad\qquad\qquad$  test  $(2, 100,786)$  ✓

**Problem #4:** Examining the graph of the function  $f(x) = b^x$ 

In the first unit of this course we look at parent functions, and families of functions. The parent function for all exponential functions is  $f(x) = b^x$ . (There is more than one parent for different values of b).

Each function below is in the form  $f(x) = b^x$  with different values for b. **Complete each table of values below.** Leave values as rational numbers. **Graph each function on graph paper.**

a)  $f_1(x) = 2^x$

b)  $f_2(x) = 5^x$

c)  $f_3(x) = 10^x$

$x$	$f(x)$
-4	$\frac{1}{16}$
-3	$\frac{1}{8}$
-2	$\frac{1}{4}$
-1	$\frac{1}{2}$
0	1
1	2
2	4
3	8
4	16

$x$	$f_2(x)$
-4	$\frac{1}{625}$
-3	$\frac{1}{125}$
-2	$\frac{1}{25}$
-1	$\frac{1}{5}$
0	1
1	5
2	25
3	125
4	625

$x$	$f_3(x)$
-4	$\frac{1}{10000}$
-3	$\frac{1}{1000}$
-2	$\frac{1}{100}$
-1	$\frac{1}{10}$
0	1
1	10
2	100
3	1000
4	10000

d)  $f_4(x) = \left(\frac{1}{2}\right)^x$

e)  $f_5(x) = \left(\frac{1}{5}\right)^x$

f)  $f_6(x) = \left(\frac{1}{10}\right)^x$

$x$	$f_4(x)$
-4	$\frac{1}{16}$
-3	$\frac{1}{8}$
-2	$\frac{1}{4}$
-1	$\frac{1}{2}$
0	1
1	$\frac{1}{2}$
2	$\frac{1}{4}$
3	$\frac{1}{8}$
4	$\frac{1}{16}$

$x$	$f_5(x)$
-4	$\frac{1}{625}$
-3	$\frac{1}{125}$
-2	$\frac{1}{25}$
-1	$\frac{1}{5}$
0	1
1	$\frac{1}{5}$
2	$\frac{1}{25}$
3	$\frac{1}{125}$
4	$\frac{1}{625}$

$x$	$f_6(x)$
-4	$\frac{1}{10000}$
-3	$\frac{1}{1000}$
-2	$\frac{1}{100}$
-1	$\frac{1}{10}$
0	1
1	$\frac{1}{10}$
2	$\frac{1}{100}$
3	$\frac{1}{1000}$
4	$\frac{1}{10000}$

Examine each of the 6 graphs you made and complete the table below.

Function	Constant Ratio	Increasing or Decreasing ?	y-intercept	Equation of Asymptote	Domain	Range
$f(x) = 2^x$	$\times 2$	incr.	(0, 1)	$y=0$	$\{x \in \mathbb{R}\}$	$\{y \in \mathbb{R}   y \neq 0\}$
$f(x) = 5^x$	$\times 5$	incr.	(0, 1)	$y=0$	$\{x \in \mathbb{R}\}$	$\{y \in \mathbb{R}   y \neq 0\}$
$f(x) = 10^x$	$\times 10$	incr.	(0, 1)	$y=0$	$\{x \in \mathbb{R}\}$	$\{y \in \mathbb{R}   y \neq 0\}$
$f(x) = \left(\frac{1}{2}\right)^x$	$\times \frac{1}{2}$ (or $\div 2$ )	decr.	(0, 1)	$y=0$	$\{x \in \mathbb{R}\}$	$\{y \in \mathbb{R}   y \neq 0\}$
$f(x) = \left(\frac{1}{5}\right)^x$	$\times \frac{1}{5}$ (or $\div 5$ )	decr.	(0, 1)	$y=0$	$\{x \in \mathbb{R}\}$	$\{y \in \mathbb{R}   y \neq 0\}$
$f(x) = \left(\frac{1}{10}\right)^x$	$\times \frac{1}{10}$ (or $\div 10$ )	decr.	(0, 1)	$y=0$	$\{x \in \mathbb{R}\}$	$\{y \in \mathbb{R}   y \neq 0\}$

### Problem #5

Complete the following:

In general the graph of  $f(x) = b^x$  has the following properties:

- It has a y-intercept at: (0, 1)
- It has an asymptote at:  $y=0$
- If  $b > 1$  the graph is: increasing
- If  $0 < b < 1$  the graph is: decreasing
- It has a domain of:  $\{x \in \mathbb{R}\}$
- It has a range of:  $\{y \in \mathbb{R} | y \neq 0\}$

## Properties of Exponential Functions

1. Examine each table below. Determine if the relationship is linear, exponential. Then find the equation that represents each table.

Exponential $y = 3^x$	
0	1
1	3
2	9
3	27

(a) FQ (b)

Linear $y = 3x - 1$	
0	-1
1	2
2	5
3	8

(c) 1<sup>st</sup> DIFF

Linear $y = 5x + 1$	
0	1
1	6
2	11
3	16

(d) 1<sup>st</sup> DIFF

Exponential $y = 5^x$	
0	1
1	5
2	25
3	125
4	625
5	3125
6	15625

(d) FQ

Linear $y = -2x + 12$	
0	12
1	10
2	8
3	6
4	4
5	2
6	0

(e) 1<sup>st</sup> DIFF

Exponential $y = 5(3)^x$	
0	5
1	15
2	45
3	135
4	405
5	1215
6	3645

x	y	FQ
0	5	> 3
1	15	> 3
2	45	> 3
3	135	> 3
4	405	> 3
5	1215	> 3
6	3645	> 3

Linear  
 $y = -2x + 12$

Exponential  
 $y = 5(3)^x$

2. Text page 243 #2 and page 267 #1

p. 243

- # 2. a) exponential where  $0 < b < 1$   
 b) exp.  $b > 1$   
 c) linear (straight line)  
 d) quadratic (parabola)

p. 267 #1. a) If  $x > 1$ , then  $x^2 > x^{-2}$ , since  $x^2$  gives a value greater than 1 but  $x^{-2}$  gives a fraction between 0 and 1

b)  $x^{-2} > x^2$  when  $-1 < x < 1$  and  $x \neq 0$

$$\text{eg. if } x = -\frac{1}{2}, \text{ then } x^{-2} = \left(-\frac{1}{2}\right)^{-2} \quad \text{but } x^2 = \left(\frac{1}{2}\right)^2 \\ = \left(\frac{1}{2}\right)^2 \text{ or } 4 \quad = \frac{1}{4}$$

### Answers

- a)  $y = 3^x$     b)  $y = 3x - 1$     c)  $y = 5x + 1$     d)  $y = 5^x$     e)  $y = -2x + 12$     f)  $y = 5(3)^x$

